

## The Role of Morality in the Formation of Individual Character According to the Qur'an: A Case Study on the Surahs That Regulate Social Ethics

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### ABSTRACT

This study examines the role of morality in the formation of individual character from the Qur'anic perspective, focusing on surahs that regulate social ethics. The purpose of the research is to analyze how moral values in the Qur'an, particularly those addressing social ethics, contribute to shaping individual character in a social context. Using a descriptive qualitative approach, this study involved a thematic analysis of selected surahs—Surah Al-Baqarah, Surah Al-Hujurat, and Surah Luqman. Data was collected through a literature review of relevant Qur'anic exegeses and secondary sources on character education and Islamic ethics. The findings reveal that the Qur'an emphasizes the importance of moral guidance in fostering a strong relationship with God, promoting social harmony, and shaping an individual's character. Surah Al-Baqarah focuses on perseverance and sincerity in worship, Surah Al-Hujurat addresses social interaction principles such as respect and mutual understanding, and Surah Luqman offers moral education, particularly in the family setting. The study suggests that these teachings are essential for forming responsible individuals who contribute to a just and prosperous society. The research highlights the relevance of Qur'anic ethics in the contemporary context of character education and offers practical insights for applying these moral principles in modern life.

### INTRODUCTION

Character education is one of the important aspects of personal development, especially in shaping good morals. This concept is not only a concern in the context of formal education but also in daily life, both in the family environment, the community, and the online world. In this context, morality plays a very vital role in shaping an individual's behavior and character. In Islam, good morals are not only understood as moral behavior but also as a reflection of a good relationship with God, fellow human beings, and the surrounding environment (Aflah, 2024).

The Qur'an, as a source of guidance for life, provides instructions on the importance of morality in human life. As explained by Zakaria (2024), the Qur'an is "Huda" or guidance for mankind, containing many moral messages and advice that are relevant both in historical contexts and in modern life. One of the main roles of the Qur'an is to provide guidance on social ethics, which serve as the foundation for the formation of individual character. The discussion of morality in the Qur'an contains teachings that are not only theoretical but also practical, which can be applied in everyday life.

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Research on the role of morality in the formation of individual character from the Qur'anic perspective has been widely conducted. Fawziah (2019) in her study reveals that the Qur'an contains the concept of character education, covering moral dimensions related to God, oneself, and others. However, despite many studies on character education in the Qur'an, there remains a gap in understanding how such morality is applied in today's social context. For instance, in addressing the challenges of globalization and technological development, which impact individual morality (A'ifatuzzahro, Mukromin.Alh., Ali Imron, 2022).

Character education has become a major focus in social and educational development worldwide. In Indonesia, for example, the greatest challenges faced by the nation are not only related to cognitive aspects but also to moral and ethical dimensions, which are increasingly neglected. The phenomenon of moral degradation, such as violence, adultery, drug abuse, and bullying, indicates a moral crisis that needs to be addressed immediately (Halimaini K et al., 2024). In this context, the Qur'an, as a source of Islamic teachings, provides very important guidance on how to build good morals through various surahs that regulate social ethics, human relationships, and social responsibilities. Various stories in the Qur'an not only serve as historical narratives but also as lessons for humanity to shape behaviors aligned with values of goodness (Rofiah, 2024).

The study of the role of morality in the formation of individual character according to the Qur'an is becoming increasingly relevant in light of the growing complexity of the times, especially in the digital age, which brings new challenges related to ethics and morality (Ummah, 2023). The Qur'anic surahs offer much guidance on how individuals should interact with others, whether in the context of family, society, or the state. Previous research has revealed the importance of morality in education, but few have focused specifically on how the Qur'an provides concrete direction regarding character formation through moral values in a social context.

Character education in Indonesia has become an urgent issue given the significant challenges in shaping individuals who are not only intelligent but also morally upright. Various cases of moral deviations, such as student brawls, sexual harassment, and bullying, have attracted public attention and indicate a crisis in ethics that must be addressed promptly (Putri & Siregar, 2021). In facing this phenomenon, character education, which includes the formation of individual morals, becomes essential. One of the main sources that can provide guidance for shaping good character is the Qur'an, the holy book of Muslims, which offers comprehensive guidance on morality and social ethics in everyday life.

The Qur'an is not only a revelation about divinity but also provides guidance on social relationships, ethics, and morals in societal life. Character education has become an increasingly important issue in the context of social and cultural development in Indonesia. One of the greatest challenges is how to address the moral crisis among the youth, which often reflects ethical values that are increasingly eroded by the changes of the times. The education system, which is still influenced by colonial legacies, has left gaps in character development and religious ethics among students and society (Mz, 2018).

In this regard, the Qur'an, as the main source of teachings in Islam, plays a very important role because it not only provides guidance on faith but also imparts profound social ethics that should shape an individual's character. Therefore, the study of the role of morality in the formation of individual character according to the Qur'an is very relevant to address society's need for character education based on religious values. In this study, a sociological approach is used to understand how the moral values in the Qur'an can be integrated into social life (Kamil & Sutrisno, 2023). The Qur'an presents various commandments related to social ethics, such as maintaining relationships between individuals, honesty, responsibility, and compassion, which have a significant

impact on the formation of individual character. Even the analogies and metaphors used in the Qur'an are very compatible with the synekctic model in sociology, enriching the understanding of moral values (Maskur, 2024).

As stated by Suniyah (2017), the teachings of Islam in the Qur'an are intended to realize the welfare of humanity, encompassing the basic, secondary, and tertiary aspects of life. Some previous studies have highlighted the importance of morality in character formation, both from an ethical (Ansori, 2018) and character education (Fath et al., 2024) perspective. However, although many studies have been conducted, few have specifically focused on the relationship between the moral values in the Qur'an and the formation of individual character in the context of social ethics. This research aims to fill that gap by further exploring the role of morality in the formation of individual character, particularly in the context of surahs that regulate social ethics.

Islam provides the most perfect guidance for human life and teaches teachings that lead humanity to happiness and well-being. In Islam, the foundations of social, moral, and ethical life can be known through the Qur'an, which is the primary guide for Muslims (Basyir & Haidar, 2024). One of the most important teachings in Islam is the formation of morality and individual character, which forms the foundation for social interaction, both in the family, society, and the state. Good morality according to Islamic teachings not only encompasses the relationship between humans and God but also with fellow human beings and the surrounding environment.

The importance of character formation is reflected in various surahs in the Qur'an that regulate social ethics, such as in matters of speech, work, interaction with others, and social responsibility. The surahs that contain rules and moral guidelines not only provide moral guidance but also serve as tools to create individuals who are moral and responsible in their social lives. Various previous studies have discussed the concept of morality in Islam, but research that focuses specifically on the role of morality in the formation of individual character through surahs that regulate social ethics is still rare.

Several studies have highlighted the importance of moral values in the Qur'an, such as those by Basyir & Haidar (2024), which show how the Qur'an provides a complete and ideal guide for life. However, these studies have not explored in depth the specific role of the surahs that regulate social ethics in shaping individual character. This research gap is significant and needs to be further investigated, especially in terms of its application in the daily lives of Muslims.

Many studies have likely discussed morality in the context of the Qur'an in general, but few have focused on specific surahs that regulate social ethics in detail. This gap may involve an in-depth analysis of verses that address social ethics and how their application can shape individual character.

**Novelty of the Research** This study introduces a theme that has not been widely explored: the role of morality in the formation of individual character according to the Qur'an, focusing on surahs that regulate social ethics. While many studies address morality from a theological or fiqh perspective, this research offers novelty by linking moral values from the Qur'anic perspective directly to the formation of individual character in society. This research combines Qur'anic exegesis with theories from psychology and character education, offering new insights into how verses that regulate social ethics can influence individual character development in everyday life.

Based on the background explained above, the research questions in this study are as follows: 1) What is the role of morality in the formation of individual character according to the Qur'an, particularly in the context of social ethics?; and 2) What are the principles of social ethics found in the surahs of the Qur'an that are related to the formation of individual character?. The objectives of this research are to: 1) Analyze the role of morality in the formation of individual

character according to the Qur'an, with a focus on surahs that regulate social ethics; and 2) Identify the principles of social ethics contained in the surahs of the Qur'an related to the formation of individual character.

**Significance of the Research** This research is of great significance, both academically, socially, and practically. By highlighting the role of morality in the formation of individual character according to the Qur'anic perspective, this study aims to explore and examine how Islamic teachings, especially those contained in the Qur'an, can shape good morals and strengthen individual character in society. Academically, this study contributes to a deeper understanding of the ethical values taught in the Qur'an, and their relevance to the formation of human character, particularly in the context of everyday social life. By studying surahs that regulate social ethics, such as Surah Al-Hujurat, Surah Al-Mumtahanah, and Surah An-Nisa, this research is expected to provide new insights into how moral norms in the Qur'an can be applied in shaping character in the modern world. This study is expected to be a reference for educators, scholars, and individuals who seek to better understand how moral values in the Qur'an influence the formation of individual character in a social context.

## **METHODS**

This study aimed to analyze the role of ethics in shaping individual character according to the Qur'an, with a focus on the surahs that regulate social ethics. The approach used in this study was a literature review, which systematically examined existing scholarly works, tafsir, and interpretations of Qur'anic verses related to social ethics and their influence on character formation. The research design applied was a thematic literature review, with a particular emphasis on identifying and analyzing key themes related to social ethics in the Qur'an, and understanding how the ethical teachings could shape individual character. By reviewing available academic articles, books, tafsir, and relevant discussions, this study aimed to provide a deeper understanding of how Qur'anic teachings on social ethics could shape individual behavior and personal values.

The literature reviewed included primary sources such as the Qur'an, with a particular focus on the surahs that emphasize social ethics and character formation. The surahs selected for this review were Surah Al-Baqarah, Surah Al-Hujurat, and Surah Luqman, which are known for their strong emphasis on social ethics in relationships and individual character development. In addition to the Qur'anic text, the study also examined secondary sources such as tafsir (both classical and modern), scholarly articles, and books that provided interpretive and contextual understanding of these verses.

The data collection process involved a systematic review of existing literature related to the ethics taught in the Qur'an. This included analyzing scholarly interpretations of verses discussing social ethics, with particular attention to how these ethical teachings contributed to individual character formation. The review included classical and contemporary tafsir, as well as studies on character formation theories from an Islamic perspective. The primary sources used in this study were the Qur'anic text, tafsir, and academic studies on Islamic ethics.

For data analysis, a content analysis approach was employed to identify recurring themes and patterns related to social ethics and character formation. The researcher systematically organized and categorized key ethical teachings in the selected surahs and assessed how these teachings contributed to an understanding of personal and social behavior. This analysis focused on identifying the moral values embedded in these verses and how these values have been interpreted by scholars over time.

A hermeneutic approach was also applied to interpret the deeper meanings of these verses and their ethical implications for individual character. This approach involved examining how the ethical values in these surahs could be applied in daily life and how these teachings influence individual behavior in their social context. The researcher compared and contrasted various tafsir interpretations and scholarly works to highlight the diverse understandings of the ethical teachings in the Qur'an.

The results of this literature review were expected to provide a comprehensive understanding of the role of ethics in shaping individual character from a Qur'anic perspective. The analysis of the selected surahs aimed to offer insights into how social ethics are taught in the Qur'an and their relevance to personal behavior. Furthermore, this study would present a synthesis of scholarly views on how these teachings have been interpreted and applied across historical and contemporary contexts, bridging the gap between classical interpretations and modern-day applications.

## **RESULTS**

In this study, the researcher analyzed the role of morality in shaping individual character according to the Qur'an, focusing on surahs that regulate social ethics. Based on the analysis of Surah Al-Baqarah, Surah Al-Hujurat, and Surah Luqman, several key findings were identified concerning individual character formation, particularly in the context of social ethics as taught in the Qur'an.

### **1. The Role of Morality in the Relationship with God**

The selected surahs demonstrated that a strong relationship with God was the fundamental basis for shaping individual character. Noble morals, such as sincerity in worship, patience, and gratitude, were highlighted in Surah Al-Baqarah (2:152-157), which emphasized perseverance in facing life's trials and reliance on God (*tawakkul*) as a way to develop strong and faithful character. The application of these moral values, as taught in the Qur'an, served as a foundation for interactions with others. The discussion of morality in the Qur'an was highly significant, as morality was an inseparable aspect of human life, both in family and social environments (Suraya, 2024).

### **2. The Role of Morality in Social and Community Relationships**

This study also found that the Qur'an emphasized the importance of morality in social interactions between individuals. In Surah Al-Hujurat (49:10-13), for instance, the Qur'an taught the significance of maintaining good relationships, avoiding slander, and upholding mutual respect. These values provided concrete guidance on how individuals should behave in society with empathy, integrity, and compassion. Such principles played a vital role in shaping individuals who were socially responsible and responsive. Previous studies have extensively discussed the importance of character education in human life (Hidayat & Salim, 2024; Nurhayati et al., 2023) as well as the role of the Qur'an in fostering noble character (Syofrianisda & Suardi, 2018).

### **3. The Importance of Morality in Children's Character Education**

Surah Luqman (31:12-19) contained numerous teachings on moral education, particularly within the family context. In these verses, Luqman al-Hakim advised his son on the importance of being kind to parents, maintaining prayer, and avoiding arrogance. The morals instilled by parents in their children were a form of character development that shaped individuals with commendable character in society. Additionally, the teaching of self-control, such as refraining from harsh speech and maintaining humility, was a key lesson in Surah Luqman. Character education remained a central issue in shaping individual personalities, particularly in the context of education in

Indonesia. As science and technology continued to advance, the quality of character education received increasing attention in both theoretical and practical aspects (Fatkhurrozi et al., 2016). This issue became even more critical given the prevalence of social problems resulting from a lack of proper character formation, such as drug abuse, social violence, and immoral behavior, which frequently occurred, especially among the younger generation (Rika et al., 2024).

#### **4. The Role of Morality in Establishing a Just and Prosperous Society**

Morality in the Qur'an was also interpreted as a means to create a more just and harmonious social order. In Surah Al-Baqarah (2:177), the Qur'an taught that righteousness extended beyond worship to God and encompassed kindness toward others, including assisting those in need and upholding social justice. These values encouraged individuals to actively contribute to building a just and prosperous society, which was crucial in shaping the character of a Muslim. In this context, morality or ethics became an essential aspect of character education, as good moral values formed the foundation for responsible individuals with empathy for others (Anam & Sakiyati, 2019).

#### **5. Ethical Principles as Pillars of Character Formation**

Overall, the surahs analyzed contained ethical principles that could serve as guidelines for character formation. Some of the key principles identified in this study included:

- a. Honesty (Al-Baqarah 2:42) – Encouraging individuals to speak and act truthfully in all interactions.
- b. Respect for others (Al-Hujurat 49:11-12) – Emphasizing the importance of respecting differences and refraining from judging others.
- c. Social responsibility (Luqman 31:16) – Highlighting the importance of being accountable for one's actions and educating children to behave righteously.
- d. Compassion and mutual assistance (Al-Baqarah 2:261) – Encouraging Muslims to help one another and maintain collective welfare.

#### **6. Integrating Moral Teachings into Modern Life**

Although the surahs studied contained teachings highly relevant to contemporary social life, the greatest challenge in their application was the influence of technological advancements and globalization, which often contradicted traditional values. Therefore, more concrete efforts were needed to integrate these moral teachings into character education curricula, whether in schools, families, or communities. This could be achieved by developing teaching methods based on the moral values of the Qur'an that could be adapted to modern contexts.

## **DISCUSSION**

Character education is crucial in shaping an individual's personality, particularly in an increasingly complex social context. As stated in the introduction, cultivating noble character is not only essential in formal education settings but also in everyday social interactions. In Islam, the Qur'an serves as the primary source that provides ethical guidance, shaping individual character, as noted by previous researchers (Aflah, 2024; Zakaria, 2024). This discussion will link the research findings to the development of individual character based on Qur'anic surahs that regulate social ethics.

This study analyzes several surahs in the Qur'an that outline social ethics, namely Surah Al-Baqarah, Surah Al-Hujurat, and Surah Luqman. The analysis results indicate that morality plays a fundamental role in shaping individual character, influencing relationships with God, fellow humans, and society. Some key findings include:

1. The Role of Morality in Relationship with God:

Surah Al-Baqarah teaches that a strong relationship with God is the foundation of individual character formation, emphasizing values such as sincerity and patience in facing life's trials (Al-Baqarah 2:152-157). Consistency in worship and reliance on God (tawakkul) fosters mental resilience, which serves as a basis for interpersonal interactions.

## 2. The Role of Morality in Social and Community Relations:

Surah Al-Hujurat contains important teachings about maintaining good relationships with others, avoiding slander, and upholding mutual respect (Al-Hujurat 49:10-13). Morality based on these principles enables individuals to interact empathetically and appreciate diversity in society.

## 3. The Importance of Morality in Children's Character Education:

Surah Luqman offers numerous pieces of advice on instilling good moral values in children, such as respecting parents and avoiding arrogance (Luqman 31:12-19). This highlights that character education begins at home and should instill strong moral values from an early age.

The findings of this study align with previous research emphasizing the importance of character education in shaping good morality (Fawziah, 2019; Aflah, 2024). Earlier studies have also noted that the Qur'an provides guidance on social ethics, covering relationships with God, fellow humans, and the surrounding environment. However, this study differs in its emphasis on the practical application of specific moral values, as reflected in the selected surahs—Al-Baqarah, Al-Hujurat, and Luqman. This research contributes new insights into how the moral teachings in the Qur'an can serve as concrete guidelines for character development in an increasingly complex social context, such as in the digital era and globalization.

These findings have significant implications for the development of character education in families, schools, and society. The moral teachings of the Qur'an provide highly relevant guidance for today's challenges, where morality is often undermined by the rapid development of technology and information. Character education based on Qur'anic values—such as honesty, mutual respect, social responsibility, and compassion—can help shape individuals who are not only intellectually competent but also morally upright. Therefore, integrating moral teachings into character education curricula is essential to creating a more just and prosperous society, in line with the objectives of Islamic education.

Despite offering valuable insights, this study has several limitations. First, the research sample is limited to three key surahs: Al-Baqarah, Al-Hujurat, and Luqman. A more comprehensive study could include additional surahs that address social ethics in the Qur'an. Second, the research employs a textual and interpretative approach, meaning that different interpretations of these teachings may arise depending on the social context. Additionally, cultural and social factors in the diverse Indonesian society may influence the application of these moral teachings.

Overall, the findings of this study demonstrate that the Qur'an plays a significant role in character formation through its moral teachings embedded in surahs that regulate social ethics. Surahs such as Al-Baqarah, Al-Hujurat, and Luqman provide concrete guidance on how good morality can be applied in relationships with God, fellow humans, and society. Therefore, character education based on Qur'anic moral teachings can help shape individuals who are not only knowledgeable but also ethical and socially responsible.

## CONCLUSION

This study confirms that the Qur'an plays a pivotal role in shaping individual character through its moral teachings, particularly in the realm of social ethics. The findings emphasize that the Qur'an's guidance on morality, as illustrated in Surah Al-Baqarah, Surah Al-Hujurat, and Surah

Luqman, offers practical principles that influence character formation across different social contexts. The relationship between individuals and God, mutual respect within society, and the ethical education of children are foundational elements in developing strong character. These moral teachings not only guide personal behavior but also contribute to creating a more just and prosperous society. The research suggests that integrating these Qur'anic ethical principles into character education programs can enhance individual responsibility and social cohesion, especially in the face of modern challenges. Future research could explore the application of these principles in various educational and social settings, further examining how Qur'anic morality can address current issues such as moral degradation and social unrest. Ultimately, this study underscores the significance of moral guidance in the Qur'an as a transformative force in the development of individual character and the well-being of society.

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